

**ព្រឹត្តិសារកលវិទ្យាល័យព្រះសីហមុនីរាជ**

Date: .....01st August, 2024.....

**PSBU Strategies for Enhanced Student Graduation and Course Completion**

PSBU is committed to ensuring that students from marginalized and low-income backgrounds not only gain access to higher education but also successfully complete their degrees. Recognizing the unique challenges faced by students from rural and impoverished areas, PSBU has implemented several initiatives to support their academic journey and increase their chances of graduation.

One of the key support mechanisms is the regular **weekend workshops** organized by PSBU, where a tutor from Bangkok travels to Phnom Penh to deliver sessions on **English skills, study skills**, and provide **counseling services**. These workshops are designed to equip students with the academic and emotional support they need to excel in their studies, thereby increasing their chances of graduation.

Additionally, PSBU provides **free on-campus housing** through its male and female dormitories. This accommodation is particularly crucial for students from remote regions of Cambodia who might otherwise face travel constraints that would hinder their academic progress. By removing these logistical and financial barriers, PSBU creates a supportive environment where students from disadvantaged backgrounds can focus on their education without the added stress of commuting or housing costs.

Through these targeted interventions, PSBU aims to ensure that students from low-income families have the necessary resources and support to successfully complete their studies. Although the university does not explicitly define "graduation targets" for the bottom 20% income group, its proactive measures—such as counseling, workshops, and free accommodation—demonstrate its strong commitment to helping marginalized students achieve academic success.

**Updated and Reviewed by the following authorised PSBU representatives**

- **Ngoun Sdechpheapkdey** - Secretary of State In-Charge of PSB University



**Next Review Date: August 2025 (Academic Year 25/26)**