

PSBU SDG 17 Policy Framework: Partnerships for the Goals

Introduction

Preah Sihamoniraja Buddhist University (PSBU) is committed to Sustainable Development Goal 17: Partnerships for the Goals, which calls for global cooperation to achieve sustainable development. Guided by Buddhist values of cooperation, compassion, and shared progress, PSBU recognises that meaningful partnerships are essential to advancing education, research, and community development both in Cambodia and internationally.

PSBU's international credibility is strengthened by its external accreditations and memberships, including recognition from the Accreditation Service for International Schools, Colleges and Universities (ASIC), World Education Services (WES), and its memberships with the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) and the International Association of Universities (IAU). Its status as a premier member of Times Higher Education (THE), the International Education Accreditation Council (IEAC), and the Accreditation Committee of Cambodia (ACC) further underlines PSBU's global partnerships and collaborative networks.

Additionally, PSBU's strategic partnership with EBS Global Solutions has opened pathways for international student mobility, particularly from Sri Lanka and the wider South Asian region. This relationship has resulted in thousands of students completing programmes with PSBU, thereby expanding the university's global reach and reinforcing the role of partnerships in internationalisation.

Framework Overview

The PSBU SDG 17 Policy Framework is organised into four policy areas:

1. Academic and Research Collaborations (SDG 17.6)
2. Capacity-Building Partnerships (SDG 17.9)
3. Technology, Knowledge Sharing, and Innovation (SDG 17.16)
4. Multi-Stakeholder Engagement and Global Cooperation (SDG 17.17)

PSBU SDG 17.6 Policy: Academic and Research Collaborations

PSBU values international academic cooperation as a cornerstone of institutional growth and global engagement.



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Policy Commitments:

- Establish academic partnerships with universities and research institutes worldwide.
- Facilitate joint research, co-publications, and knowledge exchange with international scholars.
- Expand student and faculty mobility programmes, including exchange, internships, and visiting scholar initiatives.
- Benchmark academic standards against international frameworks through accreditations and memberships, including ASIC, WES, INQAAHE, IAU, THE, IEAC, and ACC.

PSBU SDG 17.9 Policy: Capacity-Building Partnerships

PSBU acknowledges the importance of building institutional and human capacity through collaboration.

Policy Commitments:

- Partner with local and international institutions to provide training, workshops, and leadership development.
- Collaborate with NGOs and foundations to support community education projects in rural Cambodia.
- Engage in cross-border capacity-building initiatives, particularly in Southeast Asia and South Asia, to share expertise.
- Strengthen PSBU Foundation activities through international support for teacher training and rural outreach.
- Expand the EBS Global Solutions partnership, ensuring continued access to international student cohorts and cross-cultural learning opportunities.

PSBU SDG 17.16 Policy: Technology, Knowledge Sharing, and Innovation

PSBU embraces the exchange of knowledge and technology as critical to addressing modern challenges in higher education and society.

Policy Commitments:

- Expand the PSBU E-Library with international contributions of e-books, journals, and open-access resources.
- Partner with technology providers to deliver digital learning solutions, particularly for remote and disadvantaged learners.
- Encourage innovation and research in sustainable technologies, education systems, and community development.



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- Share good practices and learning models with global higher education communities through PSBU's memberships in international networks.

PSBU SDG 17.17 Policy: Multi-Stakeholder Engagement and Global Cooperation

PSBU believes that the pursuit of sustainable development requires the active collaboration of governments, NGOs, civil society, and the private sector.

Policy Commitments:

- Actively engage in national and regional forums on education and sustainable development.
- Build partnerships with businesses, NGOs, and public agencies to create employment pathways for graduates.
- Strengthen PSBU's role as a member of international education associations and quality assurance networks.
- Foster interfaith and intercultural dialogue as part of global cooperation, reflecting PSBU's Buddhist foundation.
- Promote internationalisation through student and staff exchanges enabled by global partnerships, particularly via the EBS Global collaboration.

Accountability and Review

The Office of International Affairs, working alongside the PSBU Foundation and the Quality Assurance Office, will oversee the implementation of this framework. Progress will be measured through the number, quality, and impact of partnerships, as well as the outcomes of joint initiatives. Annual reporting will ensure transparency and continuous improvement.

Conclusion

Through this SDG 17 Policy Framework, PSBU reaffirms its belief in the power of collaboration to achieve shared goals. By strengthening academic, technological, and multi-stakeholder partnerships, and by leveraging its international accreditations, memberships, and the strategic alliance with EBS Global Solutions, PSBU extends its impact far beyond Cambodia. These partnerships bring international students, new opportunities for collaboration, and contribute to global networks of knowledge, innovation, and sustainable development.



Next Review Date: September 2026 (Academic Year 26/27)