

PSBU SDG 4 Policy Framework: Quality Education

Introduction

Preah Sihamoniraja Buddhist University (PSBU) affirms its unwavering commitment to Sustainable Development Goal 4: Quality Education, which calls for inclusive and equitable education and the promotion of lifelong learning opportunities for all. As a Buddhist institution, PSBU regards education as both a right and a responsibility, central to human dignity, empowerment, and societal progress.

This framework sets out PSBU's policies aligned with the specific targets and sub-goals of SDG 4. Each policy stands alone as a commitment in its own right, while collectively they articulate PSBU's vision of education as a transformative force.

Framework Overview

The PSBU SDG 4 Policy Framework is organised into five distinct policy areas:

1. Inclusive Access to Education (SDG 4.1 & 4.5)
2. Lifelong Learning Opportunities (SDG 4.3 & 4.6)
3. Quality and Relevance of Education (SDG 4.4)
4. Teacher Training and Capacity Building (SDG 4.c)
5. Educational Infrastructure and Resources (SDG 4.a)

PSBU SDG 4.1 & 4.5 Policy: Inclusive Access to Education

PSBU recognises that education is a fundamental right and commits to ensuring that no student is excluded from higher education due to financial, social, or cultural barriers.

Policy Commitments:

- Provide scholarships, grants, and fee waivers for disadvantaged and rural students.
- Establish a bridging and foundation programme to support students who may lack prior access to quality schooling.
- Guarantee non-discrimination in admissions and progression based on gender, religion, ethnicity, disability, or socioeconomic status.
- Expand outreach initiatives through the PSBU Foundation to identify and support learners in remote communities.



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PSBU SDG 4.3 & 4.6 Policy: Lifelong Learning Opportunities

PSBU embraces the principle of lifelong learning as essential to personal growth, employability, and sustainable development.

Policy Commitments:

- Offer flexible programmes for adult learners, including evening, weekend, and online courses.
- Provide English language learning, digital literacy training, and vocational skills courses to support employability.
- Develop continuing education modules tailored to working professionals seeking career advancement.
- Partner with community organisations to extend learning opportunities beyond the university campus.

PSBU SDG 4.4 Policy: Quality and Relevance of Education

PSBU ensures that its academic programmes are internationally benchmarked and responsive to the needs of society and the labour market.

Policy Commitments:

- Regularly review and update curricula to meet international standards and local relevance.
- Embed Buddhist values of ethics, compassion, and service into all programmes.
- Strengthen employability skills including ICT, leadership, critical thinking, and communication.
- Expand global partnerships to ensure that students graduate with qualifications recognised internationally.

PSBU SDG 4.c Policy: Teacher Training and Capacity Building

PSBU believes that the quality of education is inseparable from the quality of its educators. The university is committed to developing its academic staff and extending teacher training support across Cambodia.

Policy Commitments:

- Provide continuous professional development for faculty, with emphasis on innovative, student-centred teaching.
- Encourage research-led teaching practices and knowledge exchange with international partners.



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- Develop formal training programmes for rural teachers through the PSBU Foundation.
- Support faculty mobility and participation in global academic networks.

PSBU SDG 4.a Policy: Educational Infrastructure and Resources

PSBU acknowledges that inclusive and effective learning requires modern facilities, digital resources, and sustainable infrastructure.

Policy Commitments:

- Invest in classrooms, laboratories, and digital learning platforms that reflect international best practice.
- Expand and maintain the PSBU E-Library to provide equitable access to e-books, journals, and research databases.
- Ensure that all students have access to ICT facilities, including in rural outreach projects.
- Embed sustainability into campus development, reflecting PSBU's wider commitment to the SDGs.

Accountability and Review

Implementation of this framework will be overseen by the PSBU Quality Assurance Office, working in partnership with the PSBU Foundation and the PSBU Leadership Academy. Progress will be monitored annually through measurable indicators, including student diversity, retention rates, employability outcomes, and community impact. Regular review cycles will ensure continuous improvement and alignment with global best practices.

Conclusion

Through this SDG 4 Policy Framework, PSBU pledges to uphold education as a pathway out of poverty, a tool for empowerment, and a foundation for sustainable development. By investing in inclusive access, lifelong learning, quality standards, teacher capacity, and modern infrastructure, PSBU seeks to shape not only graduates but also compassionate, capable citizens who will contribute to the prosperity of Cambodia and the wider world.



Next Review Date: September 2026 (Academic Year 26/27)