

ពុទ្ធិកសាគរវិទ្យាល័យព្រះសីហមុនីរាជា

Date: 01st September 2025

PSBU SDG 4.1 & 4.5 Policy: Inclusive Access to Education

PSBU recognises that education is a fundamental right and commits to ensuring that no student is excluded from higher education due to financial, social, or cultural barriers.

Policy Commitments:

- Provide scholarships, grants, and fee waivers for disadvantaged and rural students.
- Establish a bridging and foundation programme to support students who may lack prior access to quality schooling.
- Guarantee non-discrimination in admissions and progression based on gender, religion, ethnicity, disability, or socioeconomic status.
- Expand outreach initiatives through the PSBU Foundation to identify and support learners in remote communities.

PSBU SDG 4.3 & 4.6 Policy: Lifelong Learning Opportunities

PSBU embraces the principle of lifelong learning as essential to personal growth, employability, and sustainable development.

Policy Commitments:

- Offer flexible programmes for adult learners, including evening, weekend, and online courses.
- Provide English language learning, digital literacy training, and vocational skills courses to support employability.
- Develop continuing education modules tailored to working professionals seeking career advancement.
- Partner with community organisations to extend learning opportunities beyond the university campus.

PSBU SDG 4.4 Policy: Quality and Relevance of Education

PSBU ensures that its academic programmes are internationally benchmarked and responsive to the needs of society and the labour market.

Policy Commitments:

- Regularly review and update curricula to meet international standards and local relevance.
- Embed Buddhist values of ethics, compassion, and service into all programmes.



Date:

- Strengthen employability skills including ICT, leadership, critical thinking, and communication.
- Expand global partnerships to ensure that students graduate with qualifications recognised internationally.

PSBU SDG 4.c Policy: Teacher Training and Capacity Building

PSBU believes that the quality of education is inseparable from the quality of its educators. The university is committed to developing its academic staff and extending teacher training support across Cambodia.

Policy Commitments:

- Provide continuous professional development for faculty, with emphasis on innovative, student-centred teaching.
- Encourage research-led teaching practices and knowledge exchange with international partners.
- Develop formal training programmes for rural teachers through the PSBU Foundation.
- Support faculty mobility and participation in global academic networks.

PSBU SDG 4.a Policy: Educational Infrastructure and Resources

PSBU acknowledges that inclusive and effective learning requires modern facilities, digital resources, and sustainable infrastructure.

Policy Commitments:

- Invest in classrooms, laboratories, and digital learning platforms that reflect international best practice.
- Expand and maintain the PSBU E-Library to provide equitable access to e-books, journals, and research databases.
- Ensure that all students have access to ICT facilities, including in rural outreach projects.
- Embed sustainability into campus development, reflecting PSBU's wider commitment to the SDGs.



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