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Date: 01st September 2025

Preah Sihamoniraja Buddhist University (PSBU) SDG Policy Suite

Foreword

At Preah Sihamoniraja Buddhist University (PSBU), we are committed to advancing education, equality, social justice, and global collaboration in alignment with the United Nations Sustainable Development Goals (SDGs). Guided by our Buddhist values of compassion, integrity, and shared progress, PSBU recognises the role of higher education in transforming individuals, communities, and societies.

This PSBU SDG Policy Suite consolidates the university's strategic commitments to four SDGs of particular significance to our mission:

- **SDG 1: No Poverty** – reducing poverty through education, community support, and access to opportunities.
- **SDG 4: Quality Education** – ensuring inclusive, equitable, and lifelong learning opportunities for all.
- **SDG 5: Gender Equality** – promoting fairness, empowerment, and leadership opportunities for women and men alike.
- **SDG 17: Partnerships for the Goals** – fostering meaningful collaborations at local, national, and international levels to enhance educational impact and global engagement.

Each framework within this suite provides stand-alone policies aligned with specific targets of the SDGs while collectively articulating PSBU's institutional vision for sustainable development.

SDG 1 Policy Framework: No Poverty

Introduction

PSBU is committed to contributing to the eradication of poverty (SDG 1) through education, skills development, and community support. We recognise that education is a powerful tool for social mobility and the alleviation of economic hardship.

Policy Areas

1. Access to Education for Disadvantaged Communities (SDG 1.2)

- Scholarships, grants, and fee waivers for students from low-income families.
- Outreach initiatives targeting rural and marginalized communities.
- Collaboration with local organisations to identify and support learners in need.

2. Skills Development and Employability (SDG 1.3)

- Vocational training and professional development programmes.
- Career guidance and mentoring to enhance employment prospects.
- Partnerships with industry to provide internships and work-integrated learning opportunities.



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3. Community Engagement and Support (SDG 1.4)

- PSBU Foundation initiatives providing school supplies, educational resources, and teacher training.
- Community-based projects designed to improve local infrastructure and access to education.
- Programmes supporting social entrepreneurship and local economic development.

4. Research and Policy Advocacy (SDG 1.a)

- Conduct research into poverty alleviation strategies relevant to Cambodia and the region.
- Collaborate with NGOs, government, and international bodies to inform policy.
- Develop evidence-based initiatives that address the root causes of poverty.

SDG 4 Policy Framework: Quality Education

Introduction

PSBU affirms its commitment to inclusive and equitable education and the promotion of lifelong learning opportunities, recognising education as both a right and a responsibility essential to human dignity, empowerment, and societal progress.

Policy Areas

1. Inclusive Access to Education (SDG 4.1 & 4.5)

- Scholarships, grants, and fee waivers for disadvantaged and rural students.
- Bridging and foundation programmes to support students with limited prior access.
- Non-discrimination in admissions and progression.
- Outreach initiatives through the PSBU Foundation.

2. Lifelong Learning Opportunities (SDG 4.3 & 4.6)

- Flexible evening, weekend, and online programmes.
- English language, digital literacy, and vocational skills courses.
- Continuing education for working professionals.
- Community learning initiatives.

3. Quality and Relevance of Education (SDG 4.4)

- Curriculum aligned with international standards and local relevance.
- Embedding Buddhist values of ethics and service.
- Development of employability skills.
- Global partnerships for international recognition.



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4. Teacher Training and Capacity Building (SDG 4.c)

- Continuous professional development for faculty.
- Research-led teaching and knowledge exchange.
- Training programmes for rural teachers via PSBU Foundation.
- Faculty mobility and international collaboration.

5. Educational Infrastructure and Resources (SDG 4.a)

- Investment in classrooms, laboratories, and digital platforms.
- Expansion of PSBU E-Library.
- Equitable ICT access for students, including rural learners.
- Sustainable campus development aligned with SDGs.

SDG 5 Policy Framework: Gender Equality

Introduction

PSBU is committed to gender equality, recognising that empowering women and men equally is central to social justice, human rights, and sustainable development.

Policy Areas

1. Equal Access to Education and Opportunities (SDG 5.1)

- Gender equality in admissions, scholarships, and progression.
- Monitoring of enrolment and completion rates for parity.
- Equal access to STEM, leadership, and international programmes.
- Community outreach to encourage young women's participation in higher education.

2. Women's Leadership and Participation (SDG 5.5)

- Promote women's representation in governance, committees, and faculty leadership.
- Mentoring and professional development for leadership preparation.
- Encourage women's participation in research, conferences, and publications.
- Partnerships to strengthen women's leadership networks nationally and internationally.

3. Protection from Discrimination, Harassment, and Violence (SDG 5.2)

- Clear reporting mechanisms and protection measures.
- Awareness campaigns and gender-sensitivity training.
- Support for survivors with counselling, advocacy, and academic protection.
- Collaboration with legal and social services.

4. Gender Equality in Institutional Practices and Partnerships (SDG 5.c)

- Gender analysis in planning, budgeting, and policy-making.
- Resource allocation for women's empowerment initiatives.



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- Gender-sensitive approaches in research, outreach, and partnerships.
- Promotion of gender equality in local and international collaborations.

SDG 17 Policy Framework: Partnerships for the Goals

Introduction

PSBU recognizes that sustainable development requires collaboration. SDG 17 commitments focus on partnerships that enhance quality, access, and global engagement. PSBU's credibility is reinforced by memberships and accreditations (ASIC, WES, INQAAHE, IAU, THE, IEAC, ACC, AACSB) and its partnership with EBS Global, which expands international student access and cross-cultural learning.

Policy Areas

1. Academic and Research Collaborations (SDG 17.6)

- Partnerships with global universities and research institutions.
- Joint research, publications, and knowledge-sharing initiatives.
- Student and faculty mobility programmes.
- Benchmarking academic standards via memberships and accreditations.
- Integration of international student cohorts via EBS Global.

2. Capacity-Building Partnerships (SDG 17.9)

- Workshops, training, and professional development collaborations.
- Teacher training and rural education support via PSBU Foundation.
- Regional initiatives in South and Southeast Asia.
- Expansion of international student access through EBS Global.

3. Technology, Knowledge Sharing, and Innovation (SDG 17.16)

- Expansion of PSBU E-Library with international resources.
- Digital learning solutions for remote and disadvantaged learners.
- Research and innovation in sustainable technologies and education.
- Sharing best practices through global higher education networks.

4. Multi-Stakeholder Engagement and Global Cooperation (SDG 17.17)

- Engagement in national and regional education and development forums.
- Partnerships with businesses, NGOs, and government for graduate employment pathways.
- Strengthening PSBU's international visibility through accreditations, memberships, and collaborations.
- Promotion of intercultural dialogue and internationalisation.
- Aligning collaborations with SDG principles for shared impact.



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Accountability and Review

Implementation of the SDG Policy Suite will be overseen by: - **PSBU Quality Assurance Office - Office of International Affairs - PSBU Foundation**

Monitoring includes: - Student diversity and enrolment metrics. - Faculty and staff development participation. - Impact of partnerships, collaborations, and research outputs. - Compliance with international accreditation and membership standards.

Annual reviews will ensure continuous improvement, alignment with global best practice, and tangible contributions to sustainable development.

Conclusion

Through this PSBU SDG Policy Suite, the university reaffirms its commitment to poverty alleviation, education, equality, and collaboration. By integrating inclusive access, social support, gender empowerment, and global partnerships, PSBU aims to produce compassionate, skilled, and globally minded graduates, strengthen institutional capacity, and contribute meaningfully to sustainable development in Cambodia and beyond.



Next Review Date: September 2026 (Academic Year 26/27)