

គ្រប់គ្រងសាសនាថ្មី និងបង្កើតរំភាព

Date: 01st September 2025

Curriculum Policy

Policy owner: Academic Affairs Office

Policy approved by: Academic Board

Version: 1.0

Next review date: [insert date]

Applies to: All academic programmes delivered by PSBU

1. Purpose

This policy defines the principles, responsibilities, and processes governing the design, development, and review of curricula at PSBU to ensure academic quality, coherence, and relevance to local and international contexts.

2. Scope

Applies to all undergraduate and postgraduate programmes, including distance learning and collaborative provision.

3. Principles

- Curricula must reflect PSBU's mission, Buddhist values, and commitment to ethical and global education.
- Programmes will be designed to meet national standards, international benchmarks, and employer expectations.
- Each programme must include clearly stated learning outcomes aligned with the Cambodian Qualifications Framework and international frameworks.
- Regular review ensures currency, relevance, and quality enhancement.

4. Curriculum Design

- Programme proposals must demonstrate academic coherence, progression, and balance between theory and practice.
- Course specifications must define aims, outcomes, assessment methods, and workload.
- All programmes must embed transferable skills, employability, and global citizenship.

