

**PSBU MONTHLY
NEWS**



PREAH SIHAMONIRAJA BUDDHIST UNIVERSITY
MERCY CONSCIOUSNESS INTELLIGENCE



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E-MAGAZINE

N E W S O F N O V E M B E R

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WELCOME TO THE INAUGURAL EDITION OF THE PSBU E-MAGAZINE

Welcome to the inaugural edition of the PSBU E-Magazine a new and exciting platform designed to bring you the latest updates, stories, and insights from our vibrant academic community. As we embark on this journey, we are thrilled to offer you a monthly glimpse into the dynamic world of Preah Sihamoniraja Buddhist University.

In this first issue, you'll discover a wealth of information about our key initiatives, including the PSBU Leadership Academy, a beacon of hope and skill development for students across Cambodia, and the PSBU Foundation, which is steadfast in its mission to make education accessible to the most disadvantaged communities. Additionally, we'll dive into the PSBU International Project, where our global engagements and partnerships continue to grow, enhancing educational standards and opportunities far and wide.

Each edition of this e-magazine will serve as a testament to our commitment to education, leadership, and social impact. We hope you find inspiration, knowledge, and a deeper connection to our shared vision within these pages.

Thank you for being a part of our journey. Welcome to the PSBU community!

Rector's Message

Preah Sihamoniraja Buddhist University



The founder of the Preah Sihamoniraja Buddhist University would wish to give a vision and spirit based on the Buddha's teachings in order to set up a culture of peace, and a humanist, tolerant and harmonious mind in the present society. The enforcement of the Blessed One's teachings through higher education will facilitate understanding, solidarity and compassion between men and women in the same society. It will also spread more tolerant and friendly relations among all peoples.

The first aim of the Buddhist University is to allow the elaboration of a new tank of the best human resources, well-educated as well as in general training and the technical capacities than in the knowledge of the Buddhist principles and values. Its principle will also be the preservation of Buddhism, and Khmer cultures and traditions, providing necessary intellectual foundations for development of the modern Khmer society.

Being aware of the huge needs of the country, the Preah Sihamoniraja Buddhist University takes part strongly in the noble mission of the reconstruction and intellectual rebirth in the near future which the country needs. It has the will and capability to participate in this reconstruction, and it is able to train and to provide human resources, educated in the sufficient knowledge as well as in the fields of the Buddhist spiritual sciences than in the fields of the most modern technologies.

It will be a good asset to allow our younger generations to acquire adequate capabilities to face new challenges, and the complexity of the actual world and to understand the role of their country in this world. The younger generations will have the intellectual, spiritual and technical means in order to assure the continuity and the radiance of our culture, our civilization, and also the development of the economic potentials of the country to fight poverty.

Messages from H.E. Ngoun Sdechpheakdey

Secretary of State Ministry of cults and religion in charge of Preah Sihamoniraja Buddhist University



Preah Sihamoniraja Buddhist University is a public university that gives 100% 4 years scholarship to all students from every corner in Cambodia. With this scholarship, we highly commit to offer higher education that bring hopes for all students, hope to graduate their degree with high knowledge, hope to get a well-paid job for family support, hope to have opportunity among other educated and hope to bring dignity for themselves and society within 3 main core values “Mercy, Consciousness and Intelligence”.

Our vision statement is “Enriching high potential human resource for social security, order and economic growth with prestige, dignity and trust both local and international”.

We, PSB University, are the hopes of all education seekers who are willing to accept our international educational agenda under the direct supervision and visions of the Rector of PSB University. Following to our vision we have accomplished a lot of successes either in local and international stages. One of the remarkable achievements is becoming an official member of International Association of Universities (IAU); and through that, PSB University becomes more and more advance in academic performance. Regarding to these, PSB University commits to provide good quality of education that apply to current and future global demands through developing our education system, teaching capacity, learning atmospheres and international education partnership.

To overcome this, we are building and upgrading our campus with modern facilities in which faculty members and students can develop and dedicate themselves to education and research at a global level. Also, with our endeavor to build the best in both education and research, it is very important that we adopt a student-centered approach to education to better meet our student’s needs and expectations.



PSBU WELCOMED AS HONORARY COMPANION OF ETHOS UNIVERSITAS: A SHARED COMMITMENT TO ETHICAL EDUCATION AND COMMUNITY ENGAGEMENT

Preah Sihamoniraja Buddhist University (PSBU) is deeply honoured to have been recognised as an Honorary Companion of Ethos Universitas, an international alliance dedicated to promoting ethics, integrity, and social responsibility across higher education institutions. This milestone reflects PSBU's ongoing commitment to moral leadership, educational excellence, and the advancement of knowledge that serves both individuals and society.



SHARED VISION AND MISSION

Both PSBU and Ethos Universitas share a profound belief that education is not merely the pursuit of academic knowledge but also a moral journey towards self-awareness, compassion, and service. The foundation of PSBU, inspired by Buddhist principles, aligns seamlessly with the ethos of this distinguished network: to uphold fairness, integrity, and respect as essential elements of learning and governance.

Through this affiliation, PSBU reaffirms its dedication to nurturing graduates who think critically, act ethically, and contribute meaningfully to their communities. It also provides the University with an opportunity to collaborate globally with like-minded institutions, share experiences, and strengthen the culture of ethical reflection within academic life.



DEVELOPING AN ETHICS-FOCUSED

In the spirit of this new partnership, PSBU is currently developing an ethics-focused curriculum that weaves moral reasoning and responsible citizenship into every field of study. The curriculum will encourage students to explore contemporary ethical challenges — from sustainability and digital responsibility to global justice and intercultural understanding — through the lens of Buddhist philosophy and modern scholarship.

By doing so, PSBU aims to prepare graduates who not only excel academically but also embody compassion, integrity, and a deep sense of responsibility to humanity.



STUDENT ACTIVITIES AND ETHICAL LEADERSHIP



PSBU continues to empower its students to become active participants in creating a just and harmonious society. A range of new student-led initiatives is being developed to promote ethical leadership, volunteerism, and service learning. Activities will include public debates, cultural exchanges, leadership workshops, and social outreach projects designed to help students translate ethical theory into action.

These initiatives strengthen the connection between academic learning and real-world experience — ensuring that PSBU students graduate not only with knowledge but also with empathy, resilience, and civic awareness.

COMMUNITY OUTREACH AND ENGAGEMENT



PSBU's vision extends beyond the walls of the University. As part of its social mission, the institution is expanding its community outreach programmes across Cambodia. These include literacy drives, environmental awareness campaigns, rural education support, and public seminars on moral and social development.

Through these initiatives, PSBU continues to serve as a bridge between higher education and the wider community — demonstrating that universities play a vital role in advancing the welfare, understanding, and harmony of society.



COMMUNITY OUTREACH AND ENGAGEMENT



The partnership with Ethos Universitas marks a new chapter in PSBU's international journey. It reinforces the University's goal of broadening its global connections while remaining deeply rooted in its cultural and ethical identity. PSBU aspires to extend its reach through digital

learning platforms, collaborative research, and joint educational projects that provide access to quality education for all, regardless of geographic or economic barriers.

This new affiliation is more than symbolic — it represents a shared aspiration to create an educational model grounded in ethics, inclusivity, and social purpose.

“Through our association with Ethos Universitas, PSBU continues to reaffirm its role as an institution of learning and moral guidance. Together, we aim to shape a generation of graduates who will think wisely, act compassionately, and lead with integrity.”

H.E. Ngoun Sdechpheakdey
Secretary of State in Charge of PSB University



BUILDING A GLOBAL LEGACY IN EDUCATION

Preah Sihamoniraja Buddhist University (PSBU) has marked 2025 as a year of transformation and global recognition. From Cambodia to the wider world, PSBU’s initiatives have continued to grow in scope and impact—strengthening academic quality, deepening international partnerships, and enhancing its digital and physical presence as a modern, globally minded university.

The Year in Reflection

PSBU TIMELINE OF GROWTH (2018–2025)

Years	Milestone	Notes / Details
2020	International Project Launch	PSBU begins international outreach initiatives, creating opportunities for global collaboration and student mobility.
2022	Accreditations & Memberships	Accreditation achieved from ASIC. PSBU becomes member of INQAAHE and IAU – strengthening global credibility.
2024	Times Higher Education Impact Ranking	PSBU included in Top 200 globally for SDG 1: No Poverty, reflecting its commitment to social responsibility and sustainable education impact.
2025	Launch of Ethos Universitas	New internal framework promoting academic integrity, ethical leadership, sustainability, and reflective learning culture.
2024	Accreditations & Memberships	Accreditation achieved from IEAC.
2025	QS Stars Alignment & OTHM Partnerships	PSBU aligns institutional quality systems with QS Stars benchmarks and develops collaborative partnerships with OTHM, enhancing international recognition.

The 2024 / 2025 has been a year of consolidation and forward movement. Through strong leadership, PSBU has advanced its global engagement strategy and strengthened ties with institutions and agencies that share its vision for accessible, high-quality education. Initiatives such as Ethos Universitas and Coffee with Karl have given PSBU a distinct voice in the higher education dialogue.

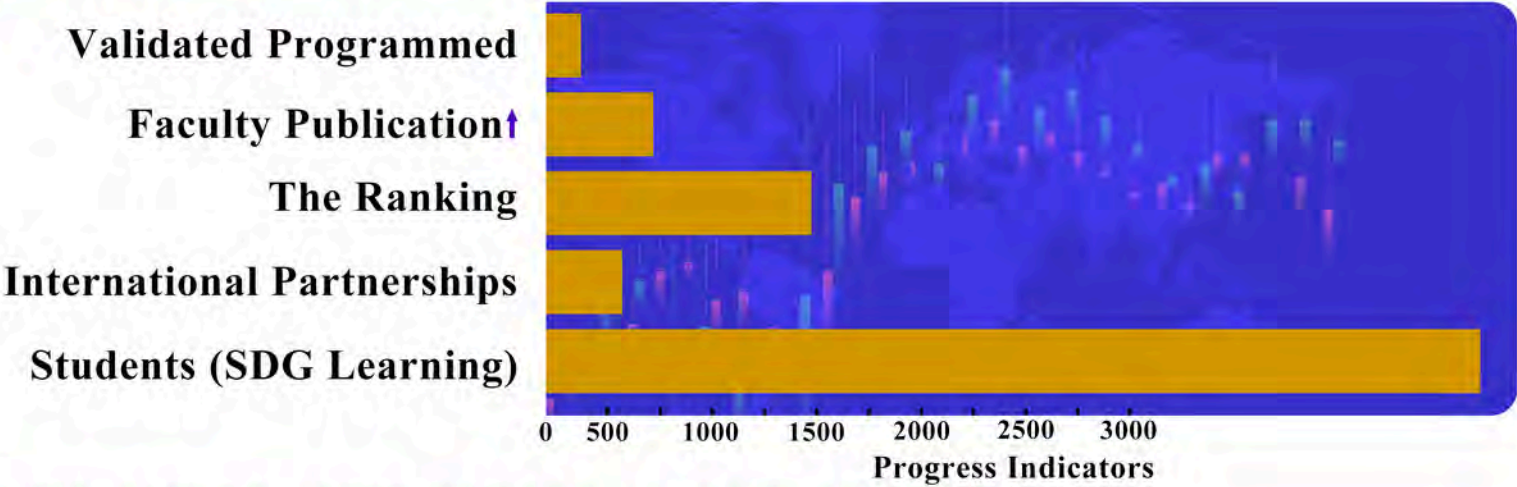
Ethos Universitas has emerged as a reflective framework within PSBU's quality journey—focusing on academic integrity, ethical leadership, and sustainable institutional growth. The project encourages faculty and students alike to integrate moral awareness and global citizenship into every layer of learning and research.

Meanwhile, Coffee with Karl, a PSBU initiative led by DrKarlMeneghella, offers a relaxed, accessible format for discussions on education, ethics, and professional growth. These informal conversations have not only deepened PSBU's sense of community but also extended its influence across the region, connecting educators and learners with shared ideals.

KEY PROGRESS TO DATE

Below is an overview of PSBU's major milestones in 2025 and the impact they have generated globally:

Area of Development	2025 Milestones	Global Impact
International Recognition	Accreditation from ASIC, IEAC, and membership with INQAAHE, IAU, and Times Higher Education	Strengthened PSBU's credibility and positioned it among leading institutions in Southeast Asia
Research and Collaboration	Launch of Ethos Universitas and expansion of academic partnerships through OTHM and QSStars	Fostered faculty engagement, collaborative research, and ethical academic standards
Community Outreach	Expansion of the PSBU Foundation and Leadership Academy	Enhanced accessibility for international and rural learners
Innovation in Learning	Growth of online academic offerings and cross-border education initiatives	Enhanced accessibility for international and rural learners
Student Engagement	Coffee with Karl Leadership Development workshops Visiting peripatetic ESL Teachers	Promoted open dialogue Mentorship, and professional development Enhancing English Proficiency



CHALLENGES AND STRATEGIC IMPERATIVES

No growth comes without challenges. PSBU continues to navigate issues common to expanding institutions—ensuring consistent quality assurance across multiple campuses and maintaining the balance between accessibility and academic excellence. The leadership team has responded with agility: strengthening quality review cycles, expanding staff development programmes, and broadening research capacity through global partnerships. Maintaining the university's core values while scaling operations remains both a challenge and a guiding principle.

GLOBAL OUTLOOK – 2026 AND BEYOND

Looking ahead, PSBU aims to deepen its collaborations within Asia, Africa, and Europe, focusing on research innovation, sustainable development, and intercultural dialogue. New initiatives in 2026 will include enhanced research support systems, more robust digital platforms, and expanded participation in global ranking frameworks such as Times Higher Education Impact Rankings and QSStars. “PSBU’s vision remains clear: to serve as a beacon of wisdom, compassion, and learning that transcends borders. Its ambition is matched by careful planning, ethical governance, and the continued nurturing of a vibrant academic community that inspires students and staff alike.” Dr Karl Meneghella
Director of International Academics, PSBU



BUILDING BRIDGES BETWEEN ACADEMIA AND COMMUNITY: PSBU'S COMMITMENT TO SUSTAINABLE DEVELOPMENT

By Dr. Karl Meneghella, Director of International Academics At Preah Sihamoniraja Buddhist University (PSBU), we hold firmly to the belief that education must be more than the transfer of knowledge. It must inspire transformation—within individuals, within communities, and across society. As an institution that embraces the Sustainable Development Goals (SDGs) as part of its mission, PSBU strives to bridge academia with the needs of the real world. Our work extends beyond classrooms and lecture halls, reaching into rural villages, underprivileged households, and the lives of people who might otherwise be overlooked by the mainstream system. Through a blend of academic innovation, practical outreach, and global partnerships, PSBU demonstrates what it means to be a university rooted in compassion, service, and sustainable growth.



COMMUNITY ENGAGEMENT AT THE GRASSROOTS LEVEL

One of the defining aspects of PSBU's identity is our commitment to marginalized and remote communities. Cambodia is a country with great resilience, but also with wide disparities between urban and rural access to education and opportunity. PSBU sees these disparities not as obstacles but as calls to action.

Our students and faculty actively engage in community projects designed to bring education and hope to those who live in isolated areas. Whether through mobile teaching programs, literacy campaigns, or small-scale donations of school supplies and learning materials, these initiatives ensure that the benefits of higher education are shared at the grassroots level.

Beyond material support, we strive to create connections—building relationships between our university and the villages we serve. These encounters allow our students to experience the transformative power of service learning, where academic knowledge meets the realities of everyday life. In this way, PSBU not only uplifts communities but also shapes future leaders who understand that true success is measured by the positive difference they make in the lives of others.



HEALTH CARE CENTRE – A HUB FOR WELLBEING

Health is the foundation of learning. Without access to basic healthcare, individuals cannot reach their full academic or personal potential. Recognizing this, PSBU established its Health Care Centre not only as a service to students and faculty but also as a welcoming space for the surrounding community.

The centre provides first-aid care, health consultations, and preventive education to anyone who walks through its doors. For many in our local area, the PSBU Health Care Centre represents one of the few accessible health services they can rely on. By extending our facilities beyond the university population, we embody our belief that a university should serve as both a centre of learning and a hub for wellbeing.

Our vision is that every student and community member who enters the Health Care Centre leaves not only healthier but also more informed about how to take charge of their personal wellbeing. It is a small but powerful step toward achieving the SDG of good health and wellbeing for all.



THE PERIPATETIC TEACHER PROGRAMME

Education thrives on diversity of perspective and international exchange. PSBU is proud to run the innovative Peripatetic Teacher Programme, which brings experienced global educators to our campus on a regular basis.

One of the highlights of this programme is the contribution of Mr. Steve Cochrane, a seasoned educator who travels to PSBU every two weeks. He conducts English proficiency classes that go far beyond grammar and vocabulary. His lessons focus on practical communication, critical thinking, and the cultural awareness that comes from learning a global language.

For our students, these sessions are more than just language classes—they are windows into the wider world. They build confidence, sharpen professional skills, and open pathways to further study and employment abroad. For PSBU as an institution, the programme demonstrates our ability to build bridges with international talent, ensuring that our students are exposed to teaching that meets global standards while remaining grounded in Cambodian values.



MEDIA AND MONTHLY PUBLICATIONS

The PSBU Media Team plays a vital role in ensuring that the stories of our university are heard, shared, and celebrated. Each month, the team produces the university's official e-magazine, a vibrant publication that reflects the achievements of our students, faculty, and community partners.

The magazine is more than an update—it is a living archive of the progress we are making together. It highlights academic milestones, showcases the talents of our students, and reports on the outreach projects that connect PSBU with communities across Cambodia and beyond. By creating a consistent, high-quality publication, the Media Team contributes not only to institutional visibility but also to the cultivation of student skills in writing, communication, and digital media.

This initiative also demonstrates the power of storytelling in education. By sharing our challenges and successes transparently, we strengthen trust with stakeholders, motivate students, and build a narrative of hope and resilience.



CURRICULUM DEVELOPMENT AND INNOVATION

As Director of International Academics, I have the privilege of working closely with university leadership to design and refine curricula that meet the evolving needs of our students. A modern curriculum must do more than cover subject matter—it must prepare graduates to thrive in a world that demands adaptability, global competence, and social responsibility.

At PSBU, we are embedding the principles of the SDGs into our programmes, ensuring that themes such as sustainability, equality, and innovation are not treated as optional extras but as essential dimensions of every student's learning journey. This involves integrating real-world case studies, encouraging research on local challenges, and ensuring that our students are exposed to the highest standards of international quality assurance.

In doing so, PSBU positions itself not just as a provider of degrees but as a catalyst for positive change. Our graduates leave not only with knowledge but with a sense of responsibility—to themselves, to their communities, and to the world at large.



CONCLUSION

Preah Sihamoniraja Buddhist University is more than a place of study—it is a community of learners, educators, and leaders committed to the shared vision of a better future. Through grassroots engagement, accessible healthcare, international teaching programmes, creative media, and forward-looking curriculum development, we are living proof that universities can be powerful agents of sustainable development.

At PSBU, our mission is simple yet profound: to educate, to empower, and to extend the benefits of knowledge far beyond the university gates. It is this spirit of service and innovation that drives our commitment to the SDGs and to the people of Cambodia.

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STRATEGY TOWARDS THE QS WORLD UNIVERSITY RANKING 2026



On Monday, November 10, 2025, Preah Sihamoniraja Buddhist University organized a crucial strategy meeting on the topic: “Assessment of Leadership and Job Satisfaction and Writing Articles for International Publication through QS World University Ranking.” The meeting took place at the Independence Palace Hall on the 9th floor of the Samdech Preah Moha Sangkreach Bour Kry Building, with the participation of approximately 50 monks and lay officials, including leaders, professors, and civil servants from both monastic orders. The meeting was held under the high patronage of Samdech Preah Buddhacharya Touch Sokvoha, Vice-Rector, representing Samdech Preah Mahasangharajah Bour Kry, and His Excellency Ngoun Sdechpheakdey, Secretary of State of the Ministry of Cult and Religion in Charge of PSB University. The main agenda focused on completing the survey and the research article writing template for the upcoming international workshop. To start, Mr. Khim Darath, Permanent Deputy Head of the Postgraduate School, gave a detailed presentation on how to complete the survey regarding Transformational Leadership, Job Satisfaction, and the Quality of the Teacher Council Service. This survey campaign was divided into four main sections: 1) Demographic Section, 2) Level of Transformational Leadership, 3) Level of Job Satisfaction, and 4) Level of Teacher Council Service Quality.

The purpose of the survey is to gather feedback from professors, civil servants, and monastic/lay students, the results of which will become essential documents for fulfilling the requirements to achieve international educational quality recognition from the QS World University Ranking institution in 2026. Enrolling as a member of the QS institution will help enhance cooperation, partnerships, and opportunities for international assistance to develop the Buddhist university. Following this, H.E. Dr. Mok Sarom, Head of the Postgraduate School, presented the research article writing template, which includes seven key points: Abstract, Introduction, Research Methodology, Results, Discussion, and References. H.E. Dr. encouraged and requested all deans, department heads, and professors to actively participate in writing doctoral-level research articles and to publish them widely, both as individual achievements and to showcase academic accomplishments to the QS World University Ranking institution. Increasing research output will also boost confidence for participants publishing articles in the future international workshop organized by the university. In conclusion, Samdech Preah Buddhacharya Touch Sokvoha expressed his pleasure and praised the efforts of leaders at all levels who have dedicated themselves to improving the quality of education. Specifically, Samdech expressed full support for preparing to meet the requirements for achieving international educational quality recognition from the QS World University Ranking institution in 2026. Consequently, the meeting successfully achieved the completion of the survey by professors and civil servants, the presentation of the research article template, and the fulfillment of technical readiness conditions toward achieving international-level educational quality recognition.





MEETING TO REVIEW AND APPROVE THE SELF-ASSESSMENT REPORT FOR THE FOUNDATION YEAR PROGRAM



On Tuesday, November 11, 2025, Preah Sihamoniraja Buddhist University held an important meeting at the School of Postgraduate to discuss and approve the Report on the Results of the Review and Verification of the Implementation of the Foundation Year Program. The meeting was led by Mr. Khim Darath, Head of the Office of Educational Quality Assurance and Permanent Deputy Head of the School of Postgraduate, representing His Excellency Ngoun Sdechpheakdey, Secretary of State for the Ministry of Cult and Religion in Charge of PSB University. The primary objective of the meeting was to finalize the report for imminent submission to the Accreditation Committee of Cambodia (ACC). The meeting agenda covered four key points. As an initial step, Venerable Preah Maha Sim Seng, Deputy Head of the Administration Office, presented an in-depth review and verification of the Foundation Year Self-Assessment Report documentation according to the six main criteria: the Foundation Year Department, strategic plan, curriculum, teaching resources, physical materials and learning resources, and student admission procedures. This verification aimed to ensure that all relevant documents were of high quality and compliant with national educational standards. Venerable Preah Maha Sim Seng then proceeded to present the review and verification of the Foundation Year curriculum, focusing on three essential elements: the curriculum

structure, core textbooks, and detailed lesson plans. Regarding the assignment of roles and responsibilities for preparing the textbooks and detailed lesson plans, Preah Maha Sim Seng presented and reviewed the progress of the faculty members responsible for each subject. Finally, the entire meeting meticulously reviewed and verified the report on the implementation results of the Foundation Year Program, examining every phase of the report from the introduction and review methodology to the review results, conclusion, and appendix. This thorough document review meeting successfully accomplished its goal by fully approving the "Report on the Results of the Review and Verification of the Implementation of the Foundation Year Program." This success prepares the University to formally submit its self-assessment report to the Accreditation Committee of Cambodia (ACC) soon. The outcome demonstrates the high commitment of Preah Sihamoniraja Buddhist University to enhancing the quality of its Foundation Year education in line with the standards required by the national body.





BUDDHIST-INSPIRED MENTAL EDUCATION ACTIVITIES FOR STUDENTS OF PREAH SIHAMONIRAJA BUDDHIST UNIVERSITY



In the spirit of training and educating students with high knowledge, virtue, and morality, Preah Sihamoniraja Buddhist University organized a meaningful activity involving meditation, receiving counsel, and listening to a Dharma talk (Dhammadesana) at the main temple (Vihear) of Wat Svay Pope. The primary goal of this activity was to encourage students to understand the importance of mind management, living ethically, and applying the Dharma in their daily lives. Through this mental education, the university aims to train students to become well-rounded human resources, in line with its noble motto: Metta (Loving-Kindness), Sati (Mindfulness), Panya (Wisdom). The event took place on Tuesday, November 11, 2025, led by faculty members of the Buddhist University. During the program, Buddhist monks guided the students in a 5-minute meditation practice to reduce stress, enhance focus, and contemplate the Dharma for daily application. Through this practice, all students gained new experiences related to meditation and further explored their own mental states in a calm and focused manner. Following the meditation, the students continued to listen to the Dharma talk and received invaluable counsel from the monks. The content of the discourse focused on cultivating the students' character, emphasizing virtue, morality, and politeness in daily life, as well as the discipline of the mind. This guidance helped students grasp the essence of the Dharma and train their minds to build themselves into excellent resources for the nation, benefiting both the Buddhist sector (Puttachakra) and the secular sector (Anachakra). In summary, the activities of meditating, receiving counsel, and listening to the Dharma talk at Wat Svay Pope provided numerous benefits to the students, encompassing both secular knowledge and Buddhist-based mental education. This activity significantly contributed to shaping students into young people equipped with knowledge, virtue, and morality, consistent with the university's motto. This arrangement demonstrates the university's commitment to providing comprehensive education that not only focuses on professional skills but also promotes social ethics.



THE PRODUCTION TEAM SHOWCASES THE PHYSICAL INFRASTRUCTURE OF PREAH SIHAMONIRAJA BUDDHIST UNIVERSITY

Currently, Preah Sihamoniraja Buddhist University is officially offering training courses at all academic levels: 1. Associate's Degree (Higher Diploma), 2. Bachelor's Degree, 3. Master's Degree (Post-graduate), and 4. Doctoral Degree. Through the production of this video content on physical infrastructure, the university hopes to attract and provide clear information to future students, encouraging them to enroll in this excellent educational setting.

A content production team from Preah Sihamoniraja Buddhist University launched a video filming campaign on Tuesday, November 11, 2025, to create comprehensive informational content about the university's entire physical infrastructure. This activity took place within the university premises. The primary goal of this content production is to showcase the progress and achievements of Preah Sihamoniraja Buddhist University, aiming to disseminate this information to the public, especially students interested in pursuing their studies there.

During the video filming campaign, the team focused on highlighting key physical accomplishments and main buildings within the university campus. The infrastructure filmed includes: the Samdech Preah Moha Sangharaja Bour Kry 9-story academic building, the Samdech Akka Moha Sena Padei Techo Hun Sen 3-story academic building, the Samdech Royal Master Bour Kry Health Post of His Majesty King Sihamoni, the One-Window Service Center, the Techo Santepheap Library, the Simulated Courtroom, and the Techo Santepheap Dormitory, as well as the entire university grounds. The filming aimed to demonstrate the university's capacity and provide a comfortable, modern, and standardized learning environment.

It should be noted that Preah Sihamoniraja Buddhist University is a public state higher education institution operating under the management of the Ministry of Cult and Religion. The university was initiated and established by the kind will of His Holiness Samdech Preah Abhisiri Sugandha Mahasangharajah Dhipati Kittoudessa Banditta Bour Kry, the Great Supreme Patriarch of the Dhammayuttika Nikaya of the Kingdom of Cambodia. The university plays a crucial role in contributing to the Royal Government's effort to enhance the quality of human resources in the nation through comprehensive knowledge training.





MEETING TO PREPARE FOR THE FINAL ROUND OF THE PREAH SIHAMONIRAJA BUDDHIST UNIVERSITY ENTREPRENEURSHIP PROGRAM 2025



On Wednesday, November 12, 2025, at the Postgraduate School, Mr. Khim Darath, Head of the International Relations Office and Permanent Deputy Head of the Postgraduate School, representing His Excellency Ngoun Sdechpheakdey, Secretary of State in Charge of PSB University, chaired an important meeting. The purpose of this meeting was to discuss and finalize the agenda for the final round of the Preah Sihamoniraja Buddhist University College Entrepreneurship Business Model Competition 2025 and to delegate roles and responsibilities to the working groups to ensure the successful implementation and organization of the final competition event. The main agenda items focused on two points: 1) reviewing the agenda for the college entrepreneurship final competition, and 2) delegating roles and responsibilities to the working groups. To begin, Mr. Kong Sophy, Head of the College Entrepreneurship Project 2025, presented a draft of the final competition agenda, detailing the program flow, timelines, and planned activities. Following the presentation, Mr. Khim Darath and the participating officials engaged in discussions to exchange views and make necessary adjustments to the agenda to ensure it was appropriate to the practical reality and would promote a smooth and standardized overall program. After the discussion and final approval of the agenda, Mr. Khim Darath proceeded to clearly assign roles and responsibilities to each working group. This allocation aimed to ensure that all tasks for preparing the final competition would be managed effectively and on time.

Each working group was required to take high responsibility for their assigned duties to contribute to the overall success of the 2025 College Entrepreneurship Business Model Competition. In conclusion, the meeting was successfully concluded, having finalized the agenda for the Preah Sihamoniraja Buddhist University College Entrepreneurship Business Model Competition 2025 final round and accurately distributed roles and responsibilities to the working groups. All working groups accepted their assigned tasks for the preparation and execution of the upcoming final competition, demonstrating a spirit of cooperation and high commitment to promoting the culture of entrepreneurship within the Buddhist University.





THE SHARING SESSION ON “THE IMPORTANCE OF READING”



On November 17, 2025, the Cambodia-ASEAN Educational Development Association organized the weekly sharing session titled “The Importance of Reading” for IR staff and students of Preah Sihamoniraja Buddhist University. This training session was led by Mr. Yean Sithean, a member of the Office of Communication and Publicity. The core purpose of this session focused on sharing an inclusive understanding of reading, creating reading habits, and aiming to spread reading culture in the community.

This training session focused on five crucial points. Mr. Yean Sithean stated reading is a vital method to gain new knowledge and expand your horizon: “More reading, more improving, and more understanding.” He scored reading as the foundation of good writing because mostly good writers are good readers, and in order to be a writer, you must be a good reader. This sharing session dedicated to the relationship between reading input and writing output.

Mr. Sithean emphasized a book plays as a personal mentor who allowed you to learn unlimited new things around the world or places. Furthermore, he compared books to a unique stock of knowledge and priceless wealth that allows readers to gain insightful knowledge, wisdom, and right life guidance. Another interesting point: he highlighted saving ages through reading, which means more reading offers people knowledge beyond their ages. He raised ten scholars’ perspectives as real-life examples for participants to get to know the value of reading.

As a successful result of the training session, all participants gain insightful knowledge of the importance of reading and improve their new perspectives and habits. The weekly sharing session contributes to building reading consciousness, and the aim is for the reading community of Preah Sihamoniraja Buddhist University to become a knowledgeable community through promoting the value of reading.



PHOTO SHOOTING TECHNIQUES AND PROMOTING PHOTOGRAPHING CAREERS



In order to strengthen technique and promote the importance of the photo shooting field, the Cambodia-ASEAN Educational Development Association has organized a weekly sharing session on “Photo Shooting Techniques and Promoting Photographing Careers.” This session was held on October 20, 2025, at Preah Sihamoniraja Buddhist University with approximately 20 participants, including IR staff and students. The session led by Mr. Phal Yoeng, one of the leaders of the Cambodia-ASEAN Educational Development Association, delivered insightful knowledge and experiences related to technology and photographing careers.



During his session, Mr. Phal Yoeng emphasized the importance of photo shooting and techniques for how to shoot photos properly. In order to receive a beautiful and attractive photo, you need to fully understand all functions of a camera, such as CAMCORDER and DSLR. A CAMCORDER is a kind of video shooting camera with multi-function on its body. A DSLR is a sort of digital camera with an acceptable size and convenient to use, and it can be used for both photographs and videos. Furthermore, he also explained kinds of camera lenses and other functions of setting lights.

Beyond shooting techniques, Mr. Phal Yoeng demonstrated the importance of photographs in a variety of parts. He also highlighted that photographs play a vital role for keeping souvenirs, history, event documents, evidence, tools for spreading information, or others. Absolutely, high-quality photographs can attract both local and international tourists. Another, technical knowledge: as a person working in the media field, the most crucial factor is braveness that will allow you to capture better photos and vital senses to reflect the value of the event.

At the end of the training session, all participants who attended the training session proudly appreciated and gained new knowledge on “Photo Shooting Techniques and Promoting Photographing Careers.” This knowledge is not only the foundation source to use in the media field but also plays a pivotal role in implementing daily career life. The training session contributed to building technical skill and encouraged students to be interested in the media field.





TRAINING ON THE FUNDAMENTALS OF PROFESSIONAL SKILLS AND EMPLOYMENT DOCUMENTS



On Tuesday, October 21, 2025, the Career Center of Preah Sihamoniraja Buddhist University collaborated with the Cambodia-ASEAN Educational Development Association to organize a vital training session on "The Fundamentals of Professional Skills and Employment Documents." The course was presented by Professor Kong Sophy. The main objective of the session was to equip students with the necessary knowledge and skills for effectively preparing their resumes, application letters, and job interviews for future employment.

The training primarily focused on four key areas: 1) Cover Letter, 2) CV/Resume, 3) Letter of Commitment, and 4) Job Interview Preparation.

Professor Kong Sophy highlighted that the Cover Letter serves as an introduction from the applicant to the employer, demonstrating interest and suitability for the applied position. Meanwhile, an effective CV/Resume must concisely describe six sections: Summary, Education, Skills, Work Experience Languages, and References.

In addition to the application documents, the professor also presented the Letter of Commitment, a document that demonstrates the employee's commitment, responsibility, and willingness to work to the employer, focusing on three points: Career Objective, Statement of Commitment, and Professional Commitment.

Specifically for Job Interview Preparation, the professor recommended six key stages: Preparing attire and physical appearance, Researching the company, how to introduce oneself, discussing the



job, discussing performance and goals, and Asking questions to the interviewer. During the presentation, Professor Sophy also provided samples of all three types of documents to serve as valuable knowledge for all participants.

As a result of this short training course, all participants gained essential and practical knowledge on creating compelling and highly effective CVs/Resumes. This knowledge forms a solid foundation to assist students in applying for jobs or seeking future career opportunities. Through the collaborative organization of this course, Preah Sihamoniraja Buddhist University demonstrated its strong commitment to preparing its students to become highly capable human resources in line with the demands of the labor market.





VERIFICATION AND REVIEW OF THE FOUNDATION YEAR SELF-ASSESSMENT REPORT AND DOCUMENTS AT PREAH SIHAMONIRAJA BUDDHIST UNIVERSITY

On Wednesday, October 22, 2025, the senior leadership of Preah Sihamoniraja Buddhist University held an important discussion meeting on the "Verification and Review of the Foundation Year Self-Assessment Report Documents and Foundation Year Curriculum." The meeting was directly led by His Excellency Ngoun Sdechpheakdey, Personal Advisor to Samdech Moha Borvor Thipadei Hun Manet, Prime Minister, and Secretary of State of the Ministry of Cult and Religion, who is the high representative of Samdech Preah Mahasangharajah Bour Kry, the Rector of the University. The meeting was attended by the management committee, professors, the head of all seven departments, and many relevant civil servants.



To begin, Mr. Khim Darath, Head of the Internal Quality Assurance Office, presented the Foundation Year Curriculum, which consists of a total of 12 subjects: 10 general subjects and 2 orientation subjects, to be studied in both the first and second semesters. These subjects are divided into four main areas: (1) Arts and Humanities, (2) Mathematics and Computer Science, (3) Social Sciences, and (4) Foreign Languages. Mr. Khim Darath also raised the current challenge that the university does not yet have sufficient documentation to prepare a presentation for the delegation of the Accreditation Committee of Cambodia (ACC) at the Ministry of Education, Youth and Sport. This requires the preparation of core textbooks, detailed lesson plans, and additional related documents.

Following the discussion, H.E. Ngoun Sdechpheakdey immediately assigned urgent tasks according to individual responsibilities.

The team of professors responsible, including Dr. San Sithon, Dr. Phean Makara, Dr. Ream Sokan, Dr. Cheam Sokcheath, Dr. Vai Sovanna, Dr. Chok Sophath, Dr. Chin Seiha, Dr. Plong Toun, Mr. Tong Sokcheath, and Mr. Sean Bory, were tasked with

preparing the core textbooks and detailed lesson plans for the subjects they teach in the Foundation Year. Concurrently, Mr. Khim Darath is responsible for preparing the presentation for the ACC on October 30, 2025. Dr. Chan Jonh and Dr. Ream Sokan were tasked with collecting all related Foundation Year documents. Mr. Ton Sarloeu is responsible for preparing all legal documents related to the ACC's assessment visit. The discussion meeting proceeded smoothly and concluded with successful outcomes. The meeting officially approved the verification and review of the Foundation Year Self-Assessment Report documents and the Foundation Year Curriculum, and clearly distributed roles and responsibilities for the preparation of the books and detailed lesson plans. All these documents will be prepared for the presentation to the Accreditation Committee of Cambodia (ACC) on October 30, 2025.





INTERNATIONAL WORKSHOP ON “COMMUNICATION SKILL”



DR. STEVE COCHRANE

On October 25, 2025, Preah Sihamoniraja Buddhist University organized an international workshop titled Communication Skill led by Dr. Steve Cochrane with a number of rooms for 102 students of the Samdech Akka Moha Sena Padei Techo Hun Sen Building at Preah Sihamoniraja Buddhist University. This training course aimed to enhance students' English capacity, especially English and communication skills, to align with the university's vision and mission.

During this training session, Dr. Steve Cochrane presented important techniques of communication skills and methods on how to study the English language effectively. He also emphasized that in order to achieve proficiency in a language, you need to study relevant subjects such as the history, culture, and tradition of your target language. Moreover, he also used a creative method in his presentation by raising a real-life example of a guitar instrument, including the process, collective material, and the act of playing, to offer general knowledge in the English language. In order to encourage students to be confident in speaking, practicing, and experiencing English in real life. Dr. Steve allowed every student to do a presentation in English to improve their speaking skills. The most crucial method that he emphasized was that experiences could not be taught, so you have to experience them yourself. After the presentation, Dr. Steve recommended students with their lack and missed them in their presentation and gave remarkable advice to students for their next presentation, preparing with an attractive and interesting delivery.

At the end of the training session, students who attended the training gained inclusive knowledge on communication skills and strengthened their English proficiency capacity and also received an insightful experience in public speaking in a foreign language. To remind you, this international training workshop led by Dr. Steve Cochrane will be organized once every two weeks, which indicates Preah Sihamoniraja Buddhist University's commitment to building quality human resources in line with international standards.

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