

Preah Sihamoniraja Buddhist University (PSBU)

Recognition of Prior Learning (RPL) Policy for Lateral Entry (Direct Entry) to PSBU Academic Programs

1. Purpose

The purpose of this Policy is to establish a fair, transparent, consistent, and academically rigorous framework for the Recognition of Prior Learning (RPL) for programmes offered by Preah Sihamoniraja Buddhist University (PSBU).

2. Scope

This policy applies to:

- All undergraduate and postgraduate programmes offered by PSBU.
- Programmes delivered directly by PSBU or through approved franchise partners, affiliated institutions, and authorized learning centres.
- All applicants request advanced standing, module exemption, or credit transfer through Recognition of Prior Learning.

3. Principles

PSBU adopts the following guiding principles in the implementation of RPL:

PSBU adopts the following guiding principles in the implementation of the Recognition of Prior Learning (RPL) process:



- **Fairness and Equity**

All applicants shall be assessed fairly and consistently, regardless of how, where, or when the learning was acquired.

- **Transparency**

The RPL process, criteria, and assessment requirements shall be clearly defined, published, and made accessible to all applicants and stakeholders.

- **Validity of Assessment**

Credit shall be awarded only where prior learning is clearly demonstrated to meet PSBU programme learning outcomes and academic standards.

- **Academic Integrity**

Recognition of prior learning shall uphold PSBU's academic standards and ensure that awarded credit reflects genuine and verifiable achievement.

- **Relevance of Learning**

Only prior learning that is relevant, current, and aligned with the intended programme outcomes shall be considered for recognition.

- **Evidence-Based Evaluation**

All RPL decisions shall be based on appropriate, sufficient, and verifiable evidence submitted by the applicant.

- **Quality Assurance**

All RPL processes shall be subject to internal quality assurance mechanisms to ensure academic credibility and continuous improvement.



4. Policy Statement and Procedures

4.1 Eligibility Requirements

Applicants must:

- Hold a recognised and accredited Degree, Diploma or equivalent qualification from an approved institution.
- Provide all required academic documentation for verification.

4.2 Assessment Process

- All applicants shall undergo a formal RPL assessment conducted process.
- The assessment will evaluate the relevance, level, and comparability of prior learning.

4.3 Award and Admission

- Successful applicants shall be granted direct entry into the relevant year of the degree programme.
- Admission is contingent upon formal academic approval in accordance with PSBU regulations.

5. Limitations

- Qualifications from non-recognised or non-accredited institutions shall not be accepted.
- Prior learning that is deemed insufficient or not aligned with the intended programme may result in denial of entry.
- All decisions regarding RPL outcomes are final and subject to the academic governance of PSBU.



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Date:

6. Governance and Review

This policy shall be reviewed on a triennial basis (every three years) to ensure continued alignment with:

- Regulatory and accreditation requirements.
- International higher education standards; and
- Institutional quality assurance frameworks.

Any amendments shall be subject to formal approval through PSBU's academic governance structures and communicated to all relevant stakeholders in a timely manner.

Next Review Date: 20th August 2028


Ngoun Sdechpheakdey
Vice Rector

Preah Sihamoniraja Buddhist University