

ព្រះរាជាណាចក្រកម្ពុជា

KINGDOM OF CAMBODIA

ជាតិ សាសនា ព្រះមហាក្សត្រ

NATION RELIGION KING

ពុទ្ធិកសាគលវិទ្យាល័យព្រះសីហមុនីរាជ

Date:

PSB
UNIVERSITY
CAMBODIA



Preah Sihamoniraja Buddhist University

Date: 30 October 2025

PSBU Published Governance Minutes

Venue: PSB University

ព្រះរាជាណាចក្រកម្ពុជា

KINGDOM OF CAMBODIA

ជាតិ សាសនា ព្រះមហាក្សត្រ

NATION RELIGION KING

PSB
UNIVERSITY
CAMBODIA



ព្រឹត្តិសាកលវិទ្យាល័យព្រះសីហមុនីរាជា

Date:

Meeting Details

Date: 30 October 2025

Time: 8:00 AM – 11:30 AM

Venue: Preah Sihamoniraja Buddhist University (PSBU)

Chairperson: H.H Bour Kry

Recorder: Office of Quality Assurance

Attendees: H.H Bour Kry, H.E Ngoun Sdechpheakdey, Mr. Khim Darath, Mr. Sae Ith,
Management team of PSB University

Agenda

1. Opening and Purpose of the Meeting
2. Overview of the Basic-Year Academic Program and Quality Objectives
3. Program Learning Outcomes and Alignment with Social Needs
4. Academic Management, Departmental Governance, and Strategic Planning
5. Curriculum Structure and Teaching and Learning Resources
6. Physical Facilities, Learning Resources, and Student Support
7. Student Admission, Selection, Evaluation Findings, and Follow-Up Actions
8. Closing Remarks and Commitment to Continuous Improvement

1. Opening and Purpose of the Meeting

His Holiness Samdech Preah Maha Sangharaja Bour Kry warmly welcomed the delegation of the Accreditation Committee of Cambodia (ACC) and expressed appreciation for their participation in the evaluation of the Basic-Year Academic Program at Preah Sihamoniraja Buddhist University (PSBU). His Holiness emphasized that the evaluation was an important opportunity for the university to review its academic practices, identify areas for improvement, and further strengthen educational quality, good governance, institutional effectiveness, and academic outcomes. His Holiness reaffirmed PSBU's commitment to receiving the ACC's observations, recommendations, and findings in a constructive and responsible manner and to using them as a basis for continuous, inclusive, and sustainable institutional development.

2. Overview of the Basic-Year Academic Program and Quality Objectives

The discussion reviewed the purpose, structure, and academic significance of the Basic-Year Academic Program, particularly its role in providing students and monks with a strong academic foundation before progressing to higher levels of education. H.E. Dr. Sia Eit emphasized the importance of ensuring that the program responds effectively to both Buddhist educational traditions and contemporary academic requirements. The discussion highlighted the university's objective of developing learners' knowledge, practical skills, competencies, ethical values, critical thinking, communication abilities, and capacity to contribute positively to society.

Tel: +855 16 43 43 25, +855 86 402 402 Web: inter.psbu.edu.kh Email: info@psbu.edu.kh / inter@psbu.edu.kh

Svayporpe Pagoda in Front of Russia Embassy, Sangkat Tonle Basac, Khan Chamkarmorn, Phnom Penh, Cambodia

3. Program Learning Outcomes and Alignment with Social Needs

Particular attention was given to the development and implementation of Program Learning Outcomes (PLOs). H.E. Dr. Sia Eit highlighted that PLOs should clearly demonstrate what students are expected to know, understand, and be able to do upon completion of the program. The discussion noted that PSBU's academic orientation extends beyond Sanskrit, Pali, Buddhist philosophy, and religious studies to include general academic knowledge and professional competencies relevant to contemporary society and labor-market expectations. The ACC delegation emphasized the importance of ensuring that curriculum content, teaching methods, assessment, and student activities are consistently aligned with the identified learning outcomes.

4. Academic Management, Departmental Governance, and Strategic Planning

The ACC team reviewed the management and governance arrangements of the Basic-Year Academic Department, including its organizational structure, responsibilities, coordination mechanisms, and academic decision-making processes. Discussions also examined the strategic plan for the Basic-Year Academic Program and how institutional priorities are translated into academic objectives, activities, monitoring mechanisms, and improvement actions. PSBU was encouraged to maintain clear documentation and evidence demonstrating effective implementation, monitoring, evaluation, and follow-up of its strategic plans.

5. Curriculum Structure and Teaching and Learning Resources

The evaluation examined the Basic-Year Academic Curriculum, including its structure, content, relevance, coherence, and alignment with program objectives and learning outcomes. The discussion considered whether courses provide an appropriate balance between Buddhist and religious studies and broader academic and professional competencies. The ACC delegation also reviewed teaching methodologies, learning activities, assessment approaches, teaching materials, and the availability of qualified teaching staff to ensure effective delivery of the curriculum and achievement of the intended learning outcomes.

6. Physical Facilities, Learning Resources, and Student Support

The ACC evaluation also focused on the availability and suitability of physical facilities and learning resources supporting the Basic-Year Academic Program. The discussion covered classrooms, libraries, information and communication technology, learning materials, and other resources necessary to support teaching and student learning. Attention was also given to whether students have sufficient academic support and access to an appropriate learning environment that enables them to participate effectively in academic activities and achieve the expected learning outcomes.

7. Student Admission, Selection, Evaluation Findings, and Follow-Up Actions

The ACC delegation reviewed PSBU's student admission and selection processes, including admission requirements, procedures, transparency, and the mechanisms used to ensure that students entering the Basic-Year Academic Program are appropriately prepared.

ព្រះរាជាណាចក្រកម្ពុជា

KINGDOM OF CAMBODIA

ជាតិ សាសនា ព្រះមហាក្សត្រ

NATION RELIGION KING

ពុទ្ធិកសាគលវិទ្យាល័យព្រះសីហមុនីរាជ

Date:



Mr. Khim Darath, Head of the Internal Quality Assurance Office, presented PSBU's evaluation report and supporting evidence against the six ACC criteria: (1) Basic-Year Academic Department; (2) Strategic Plan; (3) Basic-Year Academic Curriculum; (4) Teaching Staff Resources; (5) Physical Facilities and Learning Resources; and (6) Student Admission and Selection. Subsequently, Dr. Tith Syneoun, Deputy Director of the Department of Standards and Accreditation, presented the preliminary evaluation results. The findings indicated that PSBU had met the quality requirements established by ACC for the Basic-Year Academic Program, with formal recognition subject to the relevant approval process. PSBU reaffirmed its commitment to addressing recommendations, strengthening its Internal Quality Assurance system, and preparing for future institutional and program-level evaluations from undergraduate through doctoral levels.

8. Closing Remarks and Commitment to Continuous Improvement

The meeting concluded positively, with His Holiness Samdech Preah Maha Sangharaja Bour Kry, PSBU management, and the ACC delegation expressing satisfaction with the evaluation process and constructive discussions. Both parties reaffirmed their commitment to continued cooperation in improving educational quality, institutional governance, academic standards, and quality assurance practices. The successful completion of the evaluation was regarded as an important milestone for PSBU and as a foundation for further strengthening its academic programs toward greater national and international recognition.

Meeting Screenshot

