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KINGDOM OF CAMBODIA
ជាតិ សាសនា ព្រះមហាក្សត្រ
NATION RELIGION KING

ពុទ្ធិកសាកលវិទ្យាល័យព្រះសីហមុនីរាជ

Date: 1st September 2025

PREAH SIHAMONIRAJA BUDDHIST UNIVERSITY

Sustainable Development Goals Annual Report 2026

From Commitment to Impact

Reporting Period: January–December 2026

Executive Summary

Preah Sihamoniraja Buddhist University (PSBU) is committed to contributing to the achievement of the United Nations Sustainable Development Goals (SDGs) through its teaching, research, student development, community engagement, institutional practices and international partnerships.

During 2026, PSBU continued to embed the SDGs across its academic and institutional activities. The University's approach recognises that sustainable development is not limited to environmental issues, but encompasses access to education, poverty reduction, health and wellbeing, equality, employment, innovation, responsible institutional management, peace and justice, environmental protection and international partnerships.

PSBU's SDG activities during 2026 included scholarship programmes, support for disadvantaged and rural communities, health and wellbeing initiatives, professional and leadership development, entrepreneurship, digital education, research and innovation, equality and inclusion programmes, environmental initiatives, responsible consumption activities, governance and institutional development, and international collaboration.

The University has also strengthened its public reporting of its contribution to the SDGs and has participated in international sustainability benchmarking, including the **Times Higher Education Impact Rankings 2026**.

This report provides an annual account of PSBU's activities and contribution to the SDGs and demonstrates how the University's academic mission and social responsibilities are being translated into practical outcomes.

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1. PSBU's Approach to Sustainable Development

PSBU regards the Sustainable Development Goals as an important framework for connecting higher education with the needs of society.

The University's SDG activities are organised around six principal areas:

1. **Teaching and learning**
2. **Research and innovation**
3. **Student development**
4. **Community engagement**
5. **Institutional responsibility and governance**
6. **National and international partnerships**

Through these areas, PSBU contributes to all 17 SDGs.

The University recognises that its contribution to sustainable development extends beyond activities undertaken on campus. As a university serving Cambodian students and communities, PSBU has an important role in widening educational opportunity, developing professional capacity, supporting disadvantaged communities and preparing graduates to contribute positively to Cambodian society and the wider international community.

2. SDG 2 – Zero Hunger

17.3.2 – Publication of Progress Against SDG 2

PSBU actively contributed to **SDG 2 – Zero Hunger** throughout 2026 through educational, community and awareness activities addressing food security, nutrition, sustainable agriculture and the economic wellbeing of rural communities.

The University incorporated food security and sustainable development into relevant teaching, community education and outreach activities. PSBU also supported initiatives designed to increase awareness of sustainable agricultural practices, nutrition and the importance of food security.

Particular attention was given to rural and disadvantaged communities, where education can contribute to improved livelihoods and greater economic resilience.

2026 Activities

PSBU:

- conducted educational activities addressing food security and nutrition;
- supported rural education initiatives;

- promoted awareness of sustainable agricultural practices;
- incorporated food security issues into relevant academic and community activities;
- encouraged students to consider the relationship between education, poverty and food security;
- supported community awareness of nutrition and healthy living;
- promoted responsible use of food resources and reduction of food waste; and
- developed partnerships and community engagement activities supporting vulnerable communities.

Contribution and Impact

Through these activities, PSBU contributed to increased awareness of food security, nutrition and sustainable livelihoods, particularly among students and communities requiring greater access to educational opportunities.

PSBU publishes its SDG 2 activities and contribution as part of its institutional SDG reporting.

3. SDG 3 – Good Health and Well-being

17.3.3 – Publication of Progress Against SDG 3

PSBU actively addressed **SDG 3 – Good Health and Well-being** through health education, student and staff wellbeing, community health activities and the development of academic knowledge relating to health, psychology and counselling.

The University recognises that health and wellbeing are fundamental to successful learning and participation in society.

2026 Activities

During 2026, PSBU:

- provided health and wellbeing support to students and staff;
- conducted health-awareness activities;
- promoted physical and mental wellbeing;
- supported health education within the University community;
- promoted awareness of mental health and psychological wellbeing;
- supported counselling and psychological education;
- provided opportunities for students to develop knowledge and skills relevant to community wellbeing;
- incorporated health and wellbeing themes into relevant teaching and workshops;
- supported community health awareness activities; and
- maintained and developed its Health Centre and associated health-related initiatives.

PSBU's academic programmes in psychology and counselling also contributed to SDG 3 by preparing students for professional roles involving mental health, counselling, education and community development.

Contribution and Impact

PSBU's health and wellbeing activities contributed to a university environment in which students and staff could access information, support and education relating to physical and psychological wellbeing.

The University's academic activities additionally contribute to the development of future professionals capable of supporting health and wellbeing within Cambodian communities.

PSBU publishes its contribution and progress against SDG 3 as part of its annual SDG reporting.

4. SDG 6 – Clean Water and Sanitation

17.3.6 – Publication of Progress Against SDG 6

PSBU contributed to **SDG 6 – Clean Water and Sanitation** through responsible water management, sanitation awareness, environmental education and promotion of responsible use of water resources.

2026 Activities

PSBU:

- promoted responsible water consumption;
- maintained appropriate sanitation facilities;
- conducted education and awareness activities concerning water and sanitation;
- incorporated water conservation into environmental education;
- promoted responsible use of water among students and staff;
- addressed water pollution and its effects on communities;
- supported educational activities concerning clean water and sanitation;
- encouraged students to consider water sustainability in research and community activities; and
- incorporated water and sanitation issues into its wider environmental sustainability programme.

Contribution and Impact

These activities contributed to increased awareness of the importance of clean water, sanitation and responsible water management.

PSBU publishes its SDG 6 activities and progress as part of its institutional SDG reporting.

5. SDG 7 – Affordable and Clean Energy

17.3.7 – Publication of Progress Against SDG 7

PSBU contributed to **SDG 7 – Affordable and Clean Energy** through energy conservation, responsible energy use, environmental education and promotion of renewable-energy awareness.

2026 Activities

During 2026, PSBU:

- promoted energy conservation across the University;
- encouraged responsible electricity consumption;
- incorporated energy sustainability into environmental awareness activities;
- promoted awareness of renewable-energy technologies;
- encouraged staff and students to reduce unnecessary energy consumption;
- used energy-efficient practices where appropriate;
- promoted discussion of renewable energy through teaching and learning; and
- incorporated energy sustainability into the University's broader environmental programme.

Contribution and Impact

PSBU's activities contributed to increased awareness of energy efficiency, renewable energy and responsible energy consumption.

The University publishes its SDG 7 activities and progress through its annual SDG reporting.

6. SDG 8 – Decent Work and Economic Growth

17.3.8 – Publication of Progress Against SDG 8

SDG 8 – Decent Work and Economic Growth is closely aligned with PSBU's core educational mission.

The University contributes to SDG 8 by developing graduates who possess academic knowledge, professional skills, leadership capabilities, entrepreneurial awareness and the capacity to participate productively in the workforce.

2026 Activities

PSBU:

- provided higher education and professional development opportunities;

- developed students' employability skills;
- conducted leadership development programmes;
- supported entrepreneurship education;
- provided professional skills training;
- promoted communication and English-language competence;
- conducted workshops addressing workplace professionalism;
- supported students in developing career-related competencies;
- encouraged entrepreneurship and innovation;
- developed international academic partnerships providing additional educational opportunities;
- supported professional development for academic and administrative staff; and
- promoted lifelong learning and continuing professional development.

The University's Leadership Academy and professional-development activities provided students and participants with opportunities to develop communication, leadership, entrepreneurship and workplace skills.

Contribution and Impact

PSBU's activities contributed to the development of a skilled and employable graduate population and supported students in developing the knowledge and professional capabilities required for meaningful employment and entrepreneurship.

The University publishes its contribution to SDG 8 through its annual SDG reporting.

7. SDG 9 – Industry, Innovation and Infrastructure

17.3.9 – Publication of Progress Against SDG 9

PSBU contributed to **SDG 9 – Industry, Innovation and Infrastructure** through the development of digital education, academic infrastructure, research, innovation and technology-enabled learning.

2026 Activities

PSBU:

- expanded the use of digital learning resources;
- supported online and technology-enabled education;
- developed digital academic resources;
- strengthened access to electronic learning materials;
- promoted research and innovation;
- encouraged students to engage with technology and innovation;
- developed academic and institutional infrastructure;

- supported digital library and information resources;
- developed international academic partnerships;
- promoted entrepreneurship and innovation; and
- incorporated innovation and technology into academic and professional development activities.

Contribution and Impact

These activities strengthened PSBU's educational infrastructure and increased opportunities for students and staff to engage with digital resources, technology, research and innovation.

8. SDG 10 – Reduced Inequalities

17.3.10 – Publication of Progress Against SDG 10

PSBU actively addressed **SDG 10 – Reduced Inequalities** by widening access to higher education and providing opportunities for students from disadvantaged, rural and economically vulnerable backgrounds.

2026 Activities

PSBU:

- provided scholarships;
- supported students from disadvantaged backgrounds;
- promoted access to higher education;
- supported rural students and communities;
- promoted gender equality and equal opportunity;
- provided educational opportunities for students from diverse backgrounds;
- supported international student participation;
- promoted inclusion within the University community;
- provided English-language and professional-development opportunities;
- developed community education programmes; and
- promoted education as a mechanism for reducing social and economic inequality.

Contribution and Impact

PSBU's scholarship and access initiatives enabled students who might otherwise have experienced barriers to higher education to participate in university study.

The University regards access to education as one of its most significant contributions to reducing inequality.

9. SDG 11 – Sustainable Cities and Communities

17.3.11 – Publication of Progress Against SDG 11

PSBU contributed to **SDG 11 – Sustainable Cities and Communities** through community engagement, environmental education, sustainable campus practices and education relating to the development of resilient communities.

2026 Activities

PSBU:

- promoted sustainable campus practices;
- encouraged environmental responsibility among students and staff;
- supported community education;
- promoted awareness of sustainable communities;
- incorporated sustainability into relevant academic activities;
- supported rural and community education;
- encouraged student participation in community-development activities;
- promoted responsible use of community resources;
- supported partnerships with local and international organisations; and
- promoted education as a foundation for sustainable community development.

Contribution and Impact

PSBU's activities contributed to the development of students and community members who understand the relationship between education, environmental responsibility and sustainable communities.

10. SDG 12 – Responsible Consumption and Production

17.3.12 – Publication of Progress Against SDG 12

PSBU actively addressed **SDG 12 – Responsible Consumption and Production** through waste reduction, responsible resource use, recycling awareness, digitalisation and environmentally responsible institutional practices.

2026 Activities

PSBU:

- promoted responsible consumption;
- encouraged reduction of unnecessary waste;
- promoted recycling and responsible waste management;
- encouraged reduced use of paper through digital resources;
- promoted digital documentation and communication;
- encouraged responsible use of electricity and water;
- incorporated responsible consumption into environmental education;
- encouraged staff and students to consider sustainability when using institutional resources;
- promoted responsible procurement practices; and
- raised awareness of the environmental consequences of consumption and waste.

Contribution and Impact

These activities contributed to a stronger culture of responsible consumption within the University and supported PSBU's wider environmental sustainability objectives.

11. SDG 13 – Climate Action

17.3.13 – Publication of Progress Against SDG 13

PSBU contributed to **SDG 13 – Climate Action** through climate education, environmental awareness, energy conservation, community education and promotion of environmentally responsible behaviour.

2026 Activities

PSBU:

- conducted environmental awareness activities;
- incorporated climate change into relevant educational activities;
- promoted energy conservation;
- encouraged environmentally responsible behaviour;
- promoted awareness of climate-related risks;
- supported environmental education;
- encouraged students to engage with climate and sustainability issues;
- promoted sustainable resource use;
- incorporated environmental responsibility into community engagement; and
- encouraged partnerships supporting environmental sustainability.

Contribution and Impact

PSBU's climate-related activities contributed to greater awareness among students, staff and community participants of climate change, environmental responsibility and the importance of sustainable development.

12. SDG 14 – Life Below Water

17.3.14 – Publication of Progress Against SDG 14

PSBU contributed to **SDG 14 – Life Below Water** through environmental education, water-pollution awareness and promotion of responsible use of aquatic resources.

2026 Activities

PSBU:

- promoted awareness of marine and freshwater environments;
- addressed water pollution through environmental education;
- promoted responsible use of water resources;
- encouraged students to consider aquatic environmental issues;
- incorporated environmental sustainability into relevant academic activities;
- promoted awareness of the relationship between land-based pollution and aquatic ecosystems;
- supported environmental research and discussion; and
- encouraged community responsibility for protecting water resources.

Contribution and Impact

PSBU's activities contributed to greater awareness of the importance of protecting aquatic environments and reducing pollution.

13. SDG 15 – Life on Land

17.3.15 – Publication of Progress Against SDG 15

PSBU contributed to **SDG 15 – Life on Land** through environmental education, biodiversity awareness, sustainable land management and promotion of green and environmentally responsible practices.

2026 Activities

PSBU:

- promoted biodiversity awareness;
- encouraged environmental responsibility;
- supported tree planting and greening activities;
- promoted awareness of forest protection;
- incorporated biodiversity into environmental education;
- encouraged students to participate in environmental activities;
- promoted responsible land use;
- supported community environmental education;
- encouraged research and learning relating to terrestrial ecosystems; and
- promoted sustainable environmental practices within the University community.

Contribution and Impact

These activities strengthened environmental awareness among students and members of the wider community and contributed to the University's commitment to protecting terrestrial ecosystems.

14. SDG 16 – Peace, Justice and Strong Institutions

17.3.16 – Publication of Progress Against SDG 16

SDG 16 – Peace, Justice and Strong Institutions is particularly relevant to PSBU's mission as a university committed to education, ethical leadership, social responsibility and the development of responsible citizens.

2026 Activities

PSBU:

- promoted ethical leadership;
- strengthened institutional governance;
- promoted transparency and accountability;
- supported student participation;
- maintained policies and procedures supporting good governance;
- promoted awareness of human rights;
- supported peace and conflict-resolution education;
- promoted ethical professional behaviour;
- incorporated leadership and responsible citizenship into student development;
- provided professional-development activities relating to institutional responsibility;

- promoted academic integrity;
- maintained appropriate academic and administrative procedures; and
- developed partnerships supporting peace, justice, education and institutional development.

PSBU's commitment to ethical and responsible leadership is also reflected in its Buddhist educational philosophy and its emphasis on compassion, responsibility and service to society.

Contribution and Impact

Through education, leadership development and institutional governance, PSBU contributed to the development of students and professionals capable of contributing positively to peaceful, just and accountable communities.

15. Cross-SDG Activities

Many PSBU activities contribute simultaneously to several SDGs.

For example, the University's scholarship programmes contribute not only to **SDG 10 – Reduced Inequalities**, but also to:

- **SDG 1 – No Poverty**
- **SDG 4 – Quality Education**
- **SDG 5 – Gender Equality**
- **SDG 8 – Decent Work and Economic Growth**
- **SDG 10 – Reduced Inequalities**
- **SDG 17 – Partnerships for the Goals**

Similarly, rural education initiatives contribute to:

- SDG 1
- SDG 2
- SDG 4
- SDG 5
- SDG 8
- SDG 10
- SDG 11
- SDG 17.

This demonstrates that PSBU's approach to sustainable development is **integrated rather than isolated**.

16. International Engagement

PSBU's contribution to the SDGs is strengthened through national and international partnerships.

During 2026, the University continued to develop international academic relationships, international scholarship activities, visiting lecturers, academic exchanges, international training and collaborative programmes.

These activities contribute particularly to **SDG 4 – Quality Education** and **SDG 17 – Partnerships for the Goals**, while also supporting the University's contribution to the other SDGs.

International collaboration enables PSBU to share knowledge, develop academic capacity, provide students with broader educational opportunities and participate in international discussions concerning sustainable development.

17. PSBU and the Times Higher Education Impact Rankings

PSBU's commitment to the SDGs was further demonstrated through participation in the **Times Higher Education Impact Rankings 2026**.

The University's 2026 results included:

SDG	PSBU Result
SDG 1 – No Poverty	301–400
SDG 4 – Quality Education	1001+
SDG 5 – Gender Equality	801–1000
SDG 17 – Partnerships for the Goals	1501+
Overall	1001–1500

Participation in international SDG benchmarking provides PSBU with an external mechanism for evaluating and communicating its contribution to sustainable development.

It also supports the University's commitment to progressively strengthening its evidence base, measurement systems and public reporting.

18. Annual Publication of SDG Progress

PSBU publishes information concerning its SDG activities through its institutional website, SDG webpages, institutional news and annual reporting.

The University's approach is to progressively strengthen the relationship between:

Activity → Evidence → Outcome → Impact → Public Reporting

The 2026 Annual SDG Report represents an important part of this process by bringing together the University's activities across the SDGs in a single institutional publication.

19. Looking Forward – 2027

During 2027, PSBU will continue to strengthen its contribution to the Sustainable Development Goals by:

1. increasing the collection of quantitative SDG performance data;
2. developing year-on-year comparisons;
3. strengthening evidence of community impact;
4. expanding student participation in SDG activities;
5. increasing SDG-related research;
6. strengthening international partnerships;
7. expanding scholarship and access initiatives;
8. developing further environmental sustainability activities;
9. strengthening digital education and innovation;
10. improving institutional sustainability reporting; and
11. continuing participation in international sustainability benchmarking.

PSBU will continue to use the SDGs not simply as a reporting framework, but as a mechanism for improving the University's contribution to students, communities and society.

Conclusion

The Sustainable Development Goals provide PSBU with an important framework for demonstrating how a university can contribute to social, economic, educational and environmental development.

During 2026, PSBU translated its commitment to the SDGs into practical activities involving students, staff, communities, academic partners and international organisations.

From scholarships and educational access to health and wellbeing, professional development, entrepreneurship, digital education, environmental responsibility, governance and international partnerships, PSBU's activities demonstrate that sustainable development is embedded across the University's academic and institutional mission.

PSBU therefore considers the SDGs not simply as external reporting requirements, but as an expression of the University's responsibility to use education, knowledge, compassion and partnership to contribute positively to Cambodian society and the wider world.

Preah Sihamoniraja Buddhist University

Sustainable Development Goals Annual Report 2026

From Commitment to Impact

Appendix 1

PREAH SIHAMONIRAJA BUDDHIST UNIVERSITY

2026 SDG EVIDENCE REGISTER

Annual Sustainable Development Goals Reporting & THE Impact Rankings Evidence

Purpose: This working register records PSBU activities, supporting evidence, beneficiaries, outcomes and public reporting against the THE 17.3.x SDG publication indicators. Each activity should be traceable from activity to evidence, outcome, publication and THE submission.

1. SDG Evidence Dashboard

Measure	Current Status
SDG indicators covered	13 / 13
Activities recorded	Update from register
Evidence items recorded	Update from register
Public evidence identified	Update from register
Activities with outcomes recorded	Update from register
THE evidence-ready activities	Update from register

2. SDG Evidence and Performance Register

Evidence Ref.	THE Indicator	SDG	Activity / Initiative	Date	Responsible Unit / Person	Beneficiaries	Evidence Available	Outcome / Impact	Public Evidence / Publication	URL / Document Location	THE Ready
SDG2-2026-001	17.3.2	SDG 2 – Zero Hunger	Food security, nutrition, rural education and sustainable agriculture activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG2-2026-002	17.3.2	SDG 2 – Zero Hunger									☐
SDG2-2026-003	17.3.2	SDG 2 – Zero Hunger									☐
SDG2-2026-004	17.3.2	SDG 2 – Zero Hunger									☐
SDG2-2026-005	17.3.2	SDG 2 – Zero Hunger									☐
SDG3-2026-001	17.3.3	SDG 3 – Good Health & Well-being	Health Centre, health education, wellbeing or mental-health activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG3-2026-002	17.3.3	SDG 3 – Good Health & Well-being									☐
SDG3-2026-003	17.3.3	SDG 3 – Good Health & Well-being									☐
SDG3-2026-004	17.3.3	SDG 3 – Good Health & Well-being									☐
SDG3-2026-005	17.3.3	SDG 3 – Good Health & Well-being									☐
SDG6-2026-001	17.3.6	SDG 6 – Clean Water & Sanitation	Water conservation, sanitation or clean-water awareness activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG6-2026-002	17.3.6	SDG 6 – Clean Water & Sanitation									☐
SDG6-2026-003	17.3.6	SDG 6 – Clean Water & Sanitation									☐
SDG6-2026-004	17.3.6	SDG 6 – Clean Water & Sanitation									☐
SDG6-2026-005	17.3.6	SDG 6 – Clean Water & Sanitation									☐
SDG7-2026-001	17.3.7	SDG 7 – Affordable & Clean Energy	Energy conservation, renewable-energy or energy-efficiency activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG7-2026-002	17.3.7	SDG 7 – Affordable & Clean Energy									☐
SDG7-2026-003	17.3.7	SDG 7 – Affordable & Clean Energy									☐
SDG7-2026-004	17.3.7	SDG 7 – Affordable & Clean Energy									☐

SDG7-2026-005	17.3.7	SDG 7 – Affordable & Clean Energy									☐
SDG8-2026-001	17.3.8	SDG 8 – Decent Work & Economic Growth	Leadership, entrepreneurship, employability or professional-skills activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG8-2026-002	17.3.8	SDG 8 – Decent Work & Economic Growth									☐
SDG8-2026-003	17.3.8	SDG 8 – Decent Work & Economic Growth									☐
SDG8-2026-004	17.3.8	SDG 8 – Decent Work & Economic Growth									☐
SDG8-2026-005	17.3.8	SDG 8 – Decent Work & Economic Growth									☐
SDG9-2026-001	17.3.9	SDG 9 – Industry, Innovation & Infrastructure	Digital education, innovation, research or infrastructure activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG9-2026-002	17.3.9	SDG 9 – Industry, Innovation & Infrastructure									☐
SDG9-2026-003	17.3.9	SDG 9 – Industry, Innovation & Infrastructure									☐
SDG9-2026-004	17.3.9	SDG 9 – Industry, Innovation & Infrastructure									☐
SDG9-2026-005	17.3.9	SDG 9 – Industry, Innovation & Infrastructure									☐
SDG10-2026-001	17.3.10	SDG 10 – Reduced Inequalities	Scholarship, inclusion, equal-opportunity or disadvantaged-student activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG10-2026-002	17.3.10	SDG 10 – Reduced Inequalities									☐
SDG10-2026-003	17.3.10	SDG 10 – Reduced Inequalities									☐
SDG10-2026-004	17.3.10	SDG 10 – Reduced Inequalities									☐
SDG10-2026-005	17.3.10	SDG 10 – Reduced Inequalities									☐
SDG11-2026-001	17.3.11	SDG 11 – Sustainable Cities & Communities	Sustainable community, campus or community-development activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐

SDG11-2026-002	17.3.11	SDG 11 – Sustainable Cities & Communities									☐
SDG11-2026-003	17.3.11	SDG 11 – Sustainable Cities & Communities									☐
SDG11-2026-004	17.3.11	SDG 11 – Sustainable Cities & Communities									☐
SDG11-2026-005	17.3.11	SDG 11 – Sustainable Cities & Communities									☐
SDG12-2026-001	17.3.12	SDG 12 – Responsible Consumption & Production	Waste reduction, recycling, paper reduction or responsible consumption activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG12-2026-002	17.3.12	SDG 12 – Responsible Consumption & Production									☐
SDG12-2026-003	17.3.12	SDG 12 – Responsible Consumption & Production									☐
SDG12-2026-004	17.3.12	SDG 12 – Responsible Consumption & Production									☐
SDG12-2026-005	17.3.12	SDG 12 – Responsible Consumption & Production									☐
SDG13-2026-001	17.3.13	SDG 13 – Climate Action	Climate education, environmental awareness or climate-action activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG13-2026-002	17.3.13	SDG 13 – Climate Action									☐
SDG13-2026-003	17.3.13	SDG 13 – Climate Action									☐
SDG13-2026-004	17.3.13	SDG 13 – Climate Action									☐
SDG13-2026-005	17.3.13	SDG 13 – Climate Action									☐
SDG14-2026-001	17.3.14	SDG 14 – Life Below Water	Water-pollution, aquatic-environment or marine-awareness activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG14-2026-002	17.3.14	SDG 14 – Life Below Water									☐

SDG14-2026-003	17.3.14	SDG 14 – Life Below Water									☐
SDG14-2026-004	17.3.14	SDG 14 – Life Below Water									☐
SDG14-2026-005	17.3.14	SDG 14 – Life Below Water									☐
SDG15-2026-001	17.3.15	SDG 15 – Life on Land	Biodiversity, tree planting, greening or land/environment activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG15-2026-002	17.3.15	SDG 15 – Life on Land									☐
SDG15-2026-003	17.3.15	SDG 15 – Life on Land									☐
SDG15-2026-004	17.3.15	SDG 15 – Life on Land									☐
SDG15-2026-005	17.3.15	SDG 15 – Life on Land									☐
SDG16-2026-001	17.3.16	SDG 16 – Peace, Justice & Strong Institutions	Governance, academic integrity, ethical leadership, peace or justice activity				Activity report / photographs / attendance / supporting records		PSBU SDG webpage / Annual SDG Report		☐
SDG16-2026-002	17.3.16	SDG 16 – Peace, Justice & Strong Institutions									☐
SDG16-2026-003	17.3.16	SDG 16 – Peace, Justice & Strong Institutions									☐
SDG16-2026-004	17.3.16	SDG 16 – Peace, Justice & Strong Institutions									☐
SDG16-2026-005	17.3.16	SDG 16 – Peace, Justice & Strong Institutions									☐

3. Evidence Categories

Evidence Category	Examples
Institutional Evidence	Policies, procedures, strategic plans, committee records
Activity Evidence	Programme reports, workshop records, attendance sheets, photographs
Academic Evidence	Courses, curriculum, research, student projects, publications
Impact Evidence	Beneficiary numbers, outcomes, testimonials, surveys, evaluations
Partnership Evidence	MOUs, collaboration records, partner reports, joint activities
Publication Evidence	Website pages, annual reports, news articles, social-media publications

4. Evidence Management Principle

For each SDG activity, PSBU should maintain supporting evidence wherever practicable. The preferred evidence chain is:

PLAN → IMPLEMENT → RECORD → MEASURE → REPORT → PUBLISH

5. THE Impact Rankings Evidence Alignment

The register is designed to support PSBU's participation in the Times Higher Education Impact Rankings. For each relevant indicator, the QA Team should be able to identify what PSBU did, who benefited, what evidence exists, what outcome was achieved and where the evidence is publicly available.

ACTIVITY → EVIDENCE → OUTCOME → PUBLICATION → THE SUBMISSION

6. Instructions for the PSBU QA Team

- Record activities as they occur rather than waiting until the end of the reporting year.
- Use the pre-assigned Evidence Ref. for each item and add further numbered entries when multiple activities occur under an SDG.
- Describe the actual activity undertaken rather than only the policy or intention.
- Identify the people or communities who benefited.
- Record the evidence available and retain the original evidence in the appropriate PSBU evidence folder.
- Record measurable outcomes wherever possible, including participation numbers and beneficiary data.
- Identify where the activity has been publicly reported.
- Add the direct URL or internal document location.
- Mark 'THE Ready' only when the evidence is complete, traceable and suitable for submission.

Ngoun Sdechpheakdey
Vice Rector
Preah Sihamoniraja Buddhist University

Next Review Date: 20th August 2028